Dear Parents/Guardians of a CCMS student,

As you may know, Campbell County Middle School devotes 100 minutes a day to the study of English-language arts. Those 100 minutes are dedicated to delivering rigorous and relevant instruction to our students, as well as providing multiple opportunities for students to showcase mastery of the English-language arts common core standards.

As part of our English-language arts course, CCMS designed a summer reading program that all CCMS students participate in each summer to aid our students in understanding the following:

- Reading can be an enjoyable pastime.
- People read for pleasure, not just to acquire information.
- Reading is a skill that improves with practice.
- Reading can be a family activity; families in which parents read inspire children to read.
- Reading is fundamental in providing a solid basis for academic achievement.

We are asking that all CCMS students read a **minimum of one novel or book** this summer that is at the appropriate reading level of that student. You may refer to your student’s MAP reading results and their self-assessment of whether they should choose an “easy”, “average” or “challenging” book. MAP scores will be sent home with end-of-the-year report cards for all current CCMS students.

Linked to the CCMS website and all CCMS English-language arts teachers’ websites will be a suggested reading list categorized by genre. Each novel or book will have listed with it the author, a short summary of the novel or book, and a general level (Easy, Average, Challenging). Titles include a range of levels so that every child can find a “just right” book. These books are suggestions and students are certainly encouraged to read others. Your involvement, as a parent, in the selection of books assures that the books’ content and themes are appropriate and respectful of your family’s values and interests.

All good readers are active readers—predicting, drawing conclusions, making inferences, etc. about what they are reading. Active reading takes place before, during, and after we read. To aid your student in this process, we are asking that he or she complete a **Summer Reading Log** as he or she works his or her way through completing his or her chosen novel or book. The link for the **Summer Reading Log** can also be found on the CCMS website and all CCMS English-language arts teachers’ websites. This assignment should be turned into the child’s English-language arts teacher on or before August 18, 2014.

During the first full week of school, students will be asked to complete a writing assessment to showcase their writing and language skills using evidence from the novel or book read this summer. **Students will be allowed to use their Summer Reading Log to help craft their writing assessment.** Keeping a thorough record of their reading and using details in the comments made for each entry will create a fantastic resource to have on hand during the assessment.

We thank you for supporting our summer reading program. We anticipate that reading throughout the summer will broaden students’ knowledge, sharpen their skills, and allow them to experience the pleasure of getting lost in a good book.

Respectfully,

English-Language Arts Department
Campbell County Middle School